

# On Your Marks: Under-5s

## Day 2 Jesus heals Bartimaeus

### Mark 10: 46-52

#### Simple Story

##### What you need

An enlarged copy of the 'Bart' picture on A4 card; three extra faces (available as a web download: 'Day 2 resource sheets' page 1); sticky tack.

##### What you do

Tell the story, using sticky tack to fix a new expression on the face, as appropriate.

*(Face 1)* Bart was sad. He knew that everyone was happy and excited but he didn't know why. Poor Bart's eyes didn't work and he wasn't able to see. 'What's happening?' he called. 'Tell me what's happening!'

'Jesus is coming!' someone shouted to him. 'He's coming down the road now.'

Bart had heard all about Jesus. He'd heard how Jesus helped people who couldn't see or couldn't hear or couldn't walk. Bart wanted Jesus to help him. *(Add face 2.)* 'Jesus!' he called. 'Jesus! Please stop and help me!'

The people in the crowd turned round 'Shush! Be quiet!' they said. But Bart carried on shouting louder and louder!

Jesus stopped right where he was and said, 'Ask that man to come here.' Bart was amazed! *(Add face 3.)* Jesus was actually calling him!

'Come on!' said the crowd. 'Don't be afraid! He's calling you!' Bart threw off his coat, jumped up and stumbled over to Jesus as fast as his legs would take him.

'What do you want me to do for you?' said Jesus kindly. 'Oh Master!' replied Bart. 'I really want to be able to see!' And there and then Jesus made Bart's eyes better. *(Add face 4.)*

Bart looked around and he could see everything. He was so happy that he smiled and laughed and cheered. 'Thank you, thank you, thank you Jesus!' shouted Bart joyfully.

A little later Jesus and his friends carried on walking down the road, and Bart followed him too because he didn't want to let Jesus out of his sight.

From *Tiddlywinks: Big Purple Book*, p40

## Tell the story

### What you need

*The Big Bible Storybook* or web download: 'Day 2 resource sheets' page 2.

### What you do

1 Read the story of Jesus and the man who could not see, using 'A man by the road' from *The Big Bible Storybook* page 196 or the web download, or using your own words.

2 Point out that the man by the side of the road could not see Jesus, but he knew that Jesus could help him. Invite all the children to join you in pretending to be that man. Sit down as though by the side of the road. Tell the story again so the children can join with you in acting it out.

3 Guide the drama like this:

You can't see anything, but you can hear lots of noises, and lots of people.

'What's going on?' you shout. (*All shout out.*)

Jesus is coming. You are still sitting down. But you get very excited because you've heard of Jesus. You know he has helped lots of different people. Jump up! (*All jump up.*)

Wave your arms and shout as loud as you can, 'Jesus!' (*All wave.*)

Jesus stops and asks you what you want. Go towards him.

What do you say?

'I want to see!'

Then you can see! You see Jesus!

You see all the people. You jump up and shout, 'Hooray!' (*All shout.*)

You follow Jesus along the road, telling everyone, 'I can see!'

What an amazing thing to do!

From *LightLive*: Jesus and Bartimaeus

## Prayer and praise

### Amazing Prayer

#### What you need

No equipment

#### What you do

1 Tell the children that you are going to say a prayer together and they need to listen out for the word 'amazing'. Each time they hear it, ask them to clap and cheer because Jesus is amazing. (Introduce a signal, so they know when to stop clapping each time.)

Jesus, you can do wonderful things!

Jesus, you are amazing!

You make people better when they are ill.

Jesus, you are amazing!

You made the blind man see again.

Jesus, you are amazing!

You can do wonderful things.

Jesus, you are amazing!

2 Ask the children: 'What is Jesus like?' Encourage them to answer, 'Jesus is amazing' and to clap and cheer loudly.

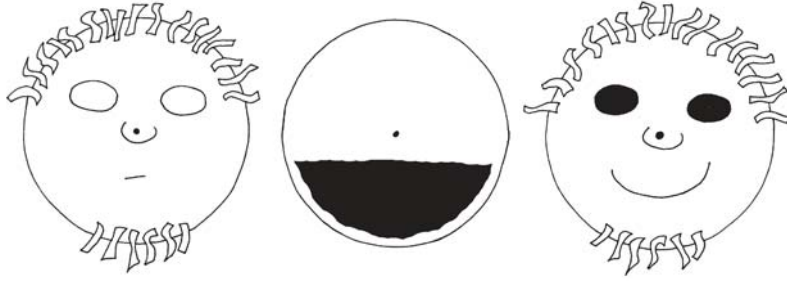
From *LightLive*: Jesus and Bartimaeus

## Structured Craft

### An unusual way to 'see' what Jesus did

#### What you need

Two paper plates for each child; split pin paper fasteners; plate-sized semicircles of dark paper to fit into the centre of the plates; wool for hair; glue.



### What you do

1 Before the session, make a small hole (for the fasteners) in the centre of each plate. Draw eye shapes on half of the plates and cut round holes inside them. Draw small straight lines for the mouths.

2 Give each child a plate with eyeholes and let them glue 'hair' around the edge. They should glue the dark semicircle onto the second plate.

3 Fasten the two plates together with a split pin, with the face on the top. Make sure the plates are turned so that the eyeholes are blank.

4 Tell the children about the blind man who sat at the side of the road: 'He was sad because he could not see anything. His eyes did not work properly. But he could hear, and when he heard Jesus coming along, he shouted out for help. Jesus asked what he wanted and he said that he wanted to see. Jesus made his eyes work properly and he was able to see again. (At this point, ask the children to turn the bottom plate until the 'eyes' show through the holes.) He followed along with Jesus, thanking God all the time.' (Ask the children to turn the man's mouth into a smile.)

From *Make and Do* p40

## Messy Craft

### Amazing Words

#### You will need

Sheets of paper; glue; glitter; crayons; shiny shapes; sequins; gold and silver paper; a large sheet of black card or paper; letter shapes from web download: 'Day 2 resource sheets' pages 3–9.

### What you do

1 Remind the children that Jesus can do amazing things and that he made the blind man see. Write the letters of the word 'amazing' onto separate pieces of paper and give each child one of the letters to decorate. (The letters are available on the sheet.)

2 Provide the children with a selection of crayons and shiny materials and ask them to make each letter look amazing. Cut out and mount each of the letters on to the black paper and look at them together. Can the children remember what the word says? Who can do amazing things? Jesus can! He made the blind man see again.

3 Encourage the children to show the poster to their parents and carers as they arrive and to tell them about the amazing things Jesus does.

From *LightLive*: Jesus and Bartimaeus

## **Activity**

### **I-spy game**

#### **You will need**

No equipment.

#### **What you do**

1 Encourage the children to use their eyes to look around the room and say what they can see. Play a few rounds of the traditional game 'I spy', using descriptions rather than initial letters, for example, 'I spy, with my little eye, something that is blue.' Comment that you are like the man in the Bible story, looking and seeing things around you. Remind the children that in the story the man was seeing things for the first time.

2 Ask the children to shut their eyes. Can they now see the things they spotted in the game? Let them open their eyes again. Comment on the amazing thing Jesus did by helping the man to see again. And what is more amazing is that for the man in the Bible story the first thing he saw, when his eyes started working, was Jesus!

From *LightLive*: Jesus and Bartimaeus

## **Songs and Rhymes**

Choose a few songs from the general list and from this list of songs and rhymes specifically related to today's theme, to sing together as a time of worship and fun.

ks = kidsource S&S = Sing and Say

A man by the road	S&S p59	
Let's count to four	ks 624	Ish
Two little eyes	ks 345	JP
Jesus' love	ks 208	JP
Jesus' hands were kind hands	ks 194	

## Take home

At the end of the session give the children a copy of the 'Jesus made Bartimaeus see!' page 10 of web item 'Day 3 resource sheets' to take home. Encourage them to use the picture to tell others in their family about the story.

Jesus made Bartimaeus see! picture from *LightLive*